Comprehensive Tiered Teaching Plan

Student(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Week: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Assessment Data (Latest RR information) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Revisiting Previous Reading:**  Text:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Time Allotted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Revisiting for Fluency (PTL, Echo Reading, etc.)  Active Comprehension: (ReQuest, Discussion Cards, etc) |
| **Word Study:**  Time Allotted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Phonological Awareness/Decoding/Word Meaning: (Make & Break/Analogy/Semantic Word Mapping, etc.)  Comprehension Focus/Discussion (Prep for Guided Writing) |
| **Writing About Reading:**  Time Allotted: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Guided Writing: (Comprehension strand, other areas targeted)  **Introduction and Reading of New Text Reading:**  Prior Knowledge/Vocabulary Work:  Text Format/Structure:  Comprehension Strategy Instruction: |